Chapter 2: Early Civilizations

This is to be completed as you are reading the chapter.

<table>
<thead>
<tr>
<th>Civilization</th>
<th>Descendants of: (Ham, Shem, Japheth)</th>
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<tbody>
<tr>
<td>Mesopotamia</td>
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<tr>
<td>Egypt</td>
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</tr>
<tr>
<td>Canaan</td>
<td></td>
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<tr>
<td>Arameans (Syria)</td>
<td></td>
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<tr>
<td>Hittites</td>
<td></td>
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<tr>
<td>Hebrews (Abraham)</td>
<td>Shem</td>
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Section I Mesopotamia

1. The land between the rivers refers to the region known as A. Mesopotamia B. Mosquito Coast C. Mojave Desert

2. The temples were the centers of not only religion, but also three things:

3. What is polytheism?

4. What were the professors of the called? A. tutors B. school-fathers C. teachers

5. The major occupation was A. hunting B. farming C. pyramid manufacturing

6. Define empire.

7. In what city was Abraham born?

8. What famous tower was Babylon near? A. Bible B. Babee C. Babel

9. The name of the Amorite capital was A. Babylon B. Tyre C. Cairo

10. Hammurabi united what land?

11-14. Hammurabi established a code named after him that judged what four aspects of the empire?
15. The Mesopotamians and Egyptians measured a year by observing A. the length of
days B. the phases of the moon C. the seasons

Section II Egypt
16. The size of Ancient Egypt was ________ miles long and less than _________
miles wide in some areas.
17. The Upper Nile is actually the southern region and the Lower Nile is the northern
region of Egypt because of what what physical feature?
18. Egypt was known as the “gift of the ____________________”. WHY?

19- 27. Historians have divided Egypt into three major phases. Fill in the table below to
describe each of them.

<table>
<thead>
<tr>
<th>Kingdom</th>
<th>The Age of the:</th>
<th>Reason:</th>
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<tbody>
<tr>
<td>O</td>
<td></td>
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</tr>
<tr>
<td>M</td>
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<tr>
<td>N</td>
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</tbody>
</table>

28-32. Egypt’s contribution to the world are in the following areas:
m_____________________(anatomy and the use of prescribed drugs)
solar __________________
h_____________________
p_____________________ (used in writing)
Section III Land of Canaan

34. What support did the Hittite kings depend upon in order to rule? A. judges B. cooks and household help C. chief warriors

True or False Correct if false. If you do not correct false statements it will be marked wrong.

35. ________The Phoenicians were the greatest merchants of their day.
36. ________They traded with all areas of the universe.
37. ________They were known as the traders of silk.
38. ________A natural resource that Phoenicians had was popcorn that King Solomon ate.
39. ________They are considered to be the originators of the alphabet
40. Syria (Aram) was called the “crossroads of civilization” because it was a link between what two continents?

41. God established a theocracy with Israel. Give the definition of this.

42. Name the three promises that make up the Abrahamic Covenant.
   A.                     B.                     C.

Section IV Near Eastern Empires

43. What did the Assyrians do to keep the nations around them in fear? A. Threaten to feed them their mother’s cooking. B. Make them watch plays and listen to epic poems of their conquests. C. Threaten to destroy them by means of weapons, torture, and deportation.

44. What did God do to Sennacherib’s army?

45. The Chaldean Empire reached its height under the reign of King A. Hammurabi B. Sargon I C. Nebuchadnezzar
46. The Chaldean Empire ended the night that Daniel interpreted the handwriting on the wall concerning the defilement of the temple by what king?

47. The land of Persia is the modern country of A. Iraq B. Iran C. Syria

48. The primary road of the empire was called the A. Royal Road B. Mighty Miles C. Crazy Craters and it was ________ miles long.

49. The religion of the Persians was called A. Zoroism B. Zasterism C. Zoroaster

COMPLETE QUESTIONS AND TIMELINE STUDENT ACTIVITY P. 9-10. YOUR CHOICES ARE LISTED BELOW. SKIP THE FOLLOWING QUESTIONS 8,11,12,14 TURN IN WITH CHAPTER GUIDE.

Use the following events to answer the questions on page 9. Next, cut the following events into strips and glue onto the appropriate year on the timeline. Be sure to write the exact date on the timeline. Example using PEP as a reference: World History class began at what location? PEP Mason and you find it on the timeline, cut out the answer and mark 2012 on the timeline. (If we had a current timeline...)

Hebrews' Exodus from Egypt  Babylonian captivity or Diaspora begins

Egypt's Age of the Pharaohs begins  Nebuchadnezzar begins to reign (Chaldeans)

Sargon I establishes empire (Sumerians)  Egypt's Age of the Empire begins

Egypt's Age of the People begins  Cyrus the Great frees Hebrews from captivity (Persia)

Hammurabi begins to reign (Amorites)  Abraham born (Hebrews)