Tutor Contact Information:

Mr. Jim Lewis

Please first contact me using email or in person on school days. If the matter is urgent, contact me by phone or text at 513-305-9970. I respond to emails, texts, and phone messages within 24 hours except holidays and weekends when I reply on the next workday. If you send me a message late in the evening, I will not be able to answer until sometime the next day.

Email: jim@buildingblocksforliberty.org

Course Description
This foundational course analyzes the civilizations of the world through the lens of a Christian worldview. It begins with Creation and progresses in a chronological journey around the world studying empires, cultures, Christianity, and world religions, concluding with an examination of the trends of the emerging 21st century. Principles of freedom will be interwoven throughout the course, helping students to understand the past as well as their role today. The textbook is written at a 10th grade level.

World History meets from 9 to 9:55 a.m. and 10 to 10:55 a.m. Monday and Wednesday.

Course Materials
- 1.5 in. or 2 in. three ring binder and loose leaf lined paper for notes
- Folder for handouts or 3-hole punch to include handouts in your binder
- 12 or more colored pencils (sharpened)-we do not have a sharpener in class
- Computer with reliable Internet connection and printer

Goals and Objectives
- Define key terms, people, trends, and events in history
- Understand the flow of history as part of God's plan for His creation
- Identify key dates to allow you to fit people, places, and events into a time frame
- Understand the who, why, when, where, and how behind important world events as viewed through a Christian worldview
- Consult the Bible and use it as a guide to understanding ethical and moral issues in history
- Improve reading comprehension, writing, and presentation skills

Student Expectations
- Arrive on time
- Notify tutor of any absences
- Complete all assignments before the start of class
- Bring all necessary materials to class
- Check the Pacing Guide on my Weebly Page and your email for messages Monday through Friday
- Engage in class discussion
- Listen when others are speaking
- Write legibly on assignments or type the assignment
- Put your first and last name on all assignments
- Staple multiple pages of the same assignment before you come to class
Evaluation Methods

- **Homework assignments: 25%**. Homework assignments include: chapter guides, webquests, worksheets, activities, and textbook questions. For all work assigned from the textbook, you must include the proper header-see below.

  1. **Do not** complete the assignment in your textbook because you will turn in your homework.
  2. Complete the assignment on a separate piece of paper that you will turn in.
      a. Paper may be either wide ruled or college ruled
      b. If you tear your assignment out of a spiral notebook, please remove the torn edges before handing it in.
  3. Always make sure your first and last name is on your paper.
  4. Include the name of this class: World History, with page number, and due date.
  5. Include at the top of the page:

    | Setup                                      | Example                      |
    |-------------------------------------------|------------------------------|
    | First Name Last Name                      | Tamela Jones                 |
    | World History                             | World History                |
    | Due Date                                  | Sept. 3, 2016                |
    | Assignment information with page number   | p. 16: #4, a-f               |

- **Tests/Quizzes/Pop Quizzes: 25%** (take home, in class)

- **Projects/presentations: 25%** (1st and 4th quarters)

- **Classroom Participation/Video notes/Timeline: 25%**. *This is a participation and courtesy grade.* Points are deducted for: talking during presentations, talking to other students during class time or during quizzes, being disruptive during class. **Video notes:** Students write down at least two key points from video clips shown in class. These are turned in at the end of class. **Timeline:** See Timeline paper for explanation.

- **Extra credit** occasionally assigned for various points. The tutor will not accept any extra credit assignments unless you have already finished your regular assignments nor will he assign extra credit upon request.

- **Plagiarized** assignments are subject to review by the tutor and parent. First offense generates a warning to student and parents and a mandatory rewrite of the plagiarized assignment. Second offense triggers a grade of zero for the assignment and a meeting with student, tutor, and parents. Third offense may result in removal from the program without any refund in tuition.

**Late work** – In order to be prepared for class discussions and activities, students **must complete all assignments on time**. Work may be turned in one day late and it receives a 10 point deduction automatically, anything turned in after the one day grace period will receive a grade of zero.

That said, here are the guidelines and only exceptions.

- If you are ill, you must turn in your work on the next school day. You will not be penalized for illness, but you must send the Tutor an email message to let him know that you will not be in class.
- If an emergency arises, please do not hesitate to contact me through email or by phone/text.
- If you do not include your name on a paper, it is considered late.
- If you are going on vacation, all work must be turned in **BEFORE** you leave. Consult each week’s Pacing Guide for assignment details.

**Grading Scale** –

- A=90-100%
- B=80-89%
- C=70-79%
- D=60-69%
- F=59%-below
Chapter Guides
To help students retain information, most textbook chapters come with a chapter guide, which students should fill out while doing their assigned reading. Chapter Guides are posted on my Weebly page and students are responsible for printing them out. Along with the Chapter Guides Student Edition (SE), parents will find the answers in the Teacher Edition or TE which I will email to them as needed. Parents should go over the chapter guides and assign a grade for each. This is a good way to review the material. Students then turn in the Chapter Guides and I record the grade.

Parents have several options for grading the chapter guides: 1. Go over the guide with your student and make corrections, then assign a perfect score (good review/perfect score acceptable); 2. Go over the guide and grade it and record the score, then have the student make corrections, give perfect score as you feel it is justified; For the essays, you may make comments as needed. I look over the guides when they are turned in. Some people have asked: Why don’t you go over these guides in class? Because I have already covered the material in classroom presentations or the students have completed the readings.

Projects/Presentations
You will complete two major projects/presentations and several mini-projects this year.

1. In the first quarter, students pick a topic on Rome, Greece, or another early civilization and give a presentation before the class. Presentations run between 3 and 5 minutes and you may use a variety of media ranging from PowerPoints to poster boards with four required parts: visual aid; oral presentation; handout for the class; note cards that include a bibliography in MLA format containing at least four resources: two may be web resources and two must be print resources (usually a book).

2. In the fourth quarter, students complete a Media Presentation Project. People throughout history have shared information and communicated with each other using many devices ranging from clay tablets to the iPhone. Your task in this presentation is to create a media presentation that reflects the issues we have studied throughout the year.

3. In addition to the major projects/presentations, you will complete several mini-projects throughout the year including Bioboards, which highlight specific individuals or events.

Online Component
Information posted online fills out our week. We have two days in class and three days of out of class work. Be sure to check my Weebly page, you are responsible for checking online daily for important information. Here is the link to Weebly:

pepohio.weebly.com

What you will find on the online site:
• Pacing Guide
• Class lecture notes, originally in PowerPoint and converted to PDF text files from the in-class lectures. They are available for download from the calendar before class. I recommend that you print them out and bring them to class to allow you to focus on class presentations. If you miss a class, lecture notes will give you the overview of the class you missed.
• Chapter guides to print out and complete, these are both SE (student versions) and TE (teacher versions/answers for parents)
• Grade book showing a running total for your grade, individual grades, and a letter grade

What to Bring to Class?
• Three-ring binder with paper, Three-ring pocket folders to hold handouts (or a three hole punch)
• Sharpened pencil or pen for taking notes and pop quizzes
• Your completed homework
• Any documents posted on Weebly to print and bring to class, here is the Weebly link: pepohio.weebly.com
• Class lecture notes
• Check Pacing Guide for specific items

You do not need to bring your textbook or other books to class unless I list them on the Pacing Guide. Always consult the Pacing Guide to see what is due each day and what is required for class. It is YOUR responsibility to be prepared for class!

Classroom Rules
No computers (with the exception of presentation days), cell phones, or other electronic devices allowed in class. Always bring your binder and other materials required for class. This includes a pen or sharpened pencil and paper. When someone is speaking, you will listen — that is why God gave us two ears and one mouth! Always raise your hand to ask a question.
Snow Day Assignments
If school is cancelled due to inclement weather, usually snow, continue to follow the WAS. Due dates remain in effect with the only difference being that you will turn in all work due on the next school day. Also check your messages for special snow day assignments.

Print out this syllabus and keep it in your binder for reference. After reading it, and asking the tutor questions if need be, sign and return the agreement on page 4 to the tutor on the second day of class, Wed., August 16th. You need only turn in the signed page.

Providence Extension Program
World History Syllabus 2019-2020
Agreement

We have read and understand the syllabus for Providence Extension Program 8th Grade World History.

By signing this document we agree to the expectations and rules for this class.

Student’s signature: ________________________________________________________________

Student’s name (please print): _______________________________________________________

Parent’s signature: _________________________________________________________________

Parent’s name (please print): ________________________________________________________